

SOCIAL STUDIES JOURNAL

Editor - Jacob L. Susskind

Volume XVIII

Spring 1989

CONTENTS

	Page
Editor's Note, <i>J.L. Susskind</i>	4
Making the Constitution Meaningful, <i>R.A. Pelow</i>	5
Teaching the Constitution by Simulation, <i>K.E. Cope</i>	10
Teaching Advanced Placement American History, <i>T.E. Morrissey</i>	12
When Freshmen Write History: Text and Subtext, <i>J.G. Ramsay</i>	16
Knowers or Learners, <i>D.M. Seiter</i>	22
The Suburban Frontier, <i>J. Stinson</i>	25
National Bicentennial Essay: Pennsylvania Prize, <i>M. Bauer</i>	31
Holocaust Choir, <i>S. North</i>	34
Learning Economics through Drama and Music, <i>M.C. Bolenbaugh</i>	37
The Development of Cognitive Skills through Archaeology, <i>L.M.J. Danes</i> ..	43